

## University Bachelor of Technology (B.U.T.) Social Careers (C.S.)

The **Bachelor of Technology in Social Careers** prepares for occupations that are developing in connection with the evolution of society and the issues it encounters, by focusing on personal and collective development, as well as on reducing cultural, social, environmental and territorial vulnerabilities.

These occupations are currently in high demand within difficult economic and social conditions, where inequalities are growing (in terms of employment, housing, education, culture, health, environment, etc.).

### Study tracks

- The **Social and Socio-Cultural Animation study track** trains skilled professionals who will be able to design and implement personal and collective development projects focusing on a local population on a given territory. The coordinators use – cultural, education, sports, etc – materials to build up activity projects intended for publics of various age groups, origins, etc.

#### Skills

- Analysing society's challenges in relation with professional fields
- Building partnership dynamics
- Strengthening the public's individual and collective capacities for action
- Implementing educational approaches and animation techniques in a project approach
- Contributing to the development of the professional field of animation

- The **Special Needs Education study track** trains skilled professionals who, in a global educational and social approach, will be able to support individuals, groups or families in difficulty in the development of their capacities for socialization, autonomy, integration or inclusion.

#### Skills

- Designing interventions adapted to the challenges of society / Analyzing the challenges of society in relation with the professional fields
- Building partnership dynamics / networks
- Establishing a relationship conducive to educational work
- Adapting the support to the issues and specificities of the public
- Managing an educational project
- Team working

- The **Social Assistance study track** trains skilled professionals who will be able to work in partnership with public or private institutions in the social and medico-social sector and act as interfaces between them and the public.

#### Skills

- Designing interventions adapted to the challenges of society / Analyzing the challenges of society in relation with the professional fields
- Building partnership dynamics / networks
- Establishing an individual and/or collective relationship of social support
- Developing and transmitting information within an ethical and deontological framework

- The **Coordination and Management of Health and Social Institutions and Services study track** trains skilled professionals who, by the end of their training, have all the intervention skills and methods expected by the structures of the sector in terms of middle management and social and medico-social support.

#### Skills

- Designing interventions adapted to the challenges of society / Analyzing the challenges of society in relation with the professional fields
- Building partnership dynamics / networks
- Leading a project for health and social institutions and services
- Building adapted supports
- Providing supervision and coordination

- The **Sustainable Cities and Territories study track** trains skilled professionals involved in territorial policies to improve the living environment of the inhabitants of a territory. They participate in setting up projects between institutions and citizens. They mobilize different local actors on issues as diverse as urban renewal, access to housing, cultural development, economic revitalization, public spaces development, mobility, or prevention...

#### Skills

- Designing interventions adapted to the challenges of society / Analyzing the challenges of society in relation with the professional fields
- Building partnership dynamics
- Developing territorial diagnoses
- Communicating with the publics and territorial actors
- Leading projects for territories in transition

### Entry requirements

This program is mainly intended for STMG **technological baccalaureate holders**, but does not exclude other specialties, and holders of **general and vocational baccalaureates or equivalent diplomas**. It is also suitable for higher education students wishing to change study path.

The B.U.T. can also be prepared within the Lifelong education scheme or on a vocational basis (apprenticeship training or work-based learning). The diploma can also be delivered on Accreditation of Prior Experiential Learning (APEL).

